

Art and Cartooning Curriculum Overview

Art and Cartooning is a course that allows you to explore, express, and demonstrate your ideas and emotions visually. To be successful, you must learn skills and practice techniques through a series of structured projects.

- This is a studio and project based course that will introduce and expand on the basics of visual arts and cartooning skills; there will be the use of a variety of 2 and 3 dimension mediums, concepts, and themes.
- We will be exploring various aspects of The Elements and Principles of Art and Design and Cartooning Elements in various projects.
- As you develop your abilities and confidence, you will find ways of expressing yourself that will give you satisfaction and allow you to understand and appreciate the many forms of artistic expression found around you.

Details to Course Outlines, Class and Project Expectations, Homework, and Marks can be found at <http://lilychowchow.wordpress.com>

- Always check D2L and Blog for up to date deadlines, marks, and important class information.
- Project deadlines are assigned throughout the semester. During a deadline the student is responsible for making sure they are keep up with their projects and handing in all assignments for marking.
- Projects not turned in before term assignment deadlines will be marked incomplete. Extra work time is available to students; please consult with teacher regarding open room times.

Assessment and Rubrics: *The following Visual Arts Learning Outcomes is assessed throughout the length of the course for each student and each of their submitted projects. Students will be evaluated on the following stems and its specific skills outlined, each project will have a range from one to three stems in its evaluation. Benchmarks of E-P-S-ED will be used in Home Logic while 4-3-2-1 will be used in for the stems and Report Cards.*

Creative - Demonstrates communication through Art/Cartooning

- The student demonstrates communication throughout Art/Cartooning projects in a creative and effective manner. There is thought and effort reflected in the projects

Technical – Creates Visual Art/Cartooning with Technical Proficiency

- The student demonstrates technical proficiency throughout Art/Cartooning projects. There is effort and improvement in skill acquisition

Understanding - Analyzes, Evaluates, and Responds critically to Art/Cartooning

- The student demonstrates understanding of concepts covered in class and is able to Analyze, Evaluate, and Respond critically throughout Art/Cartooning projects.

Classroom Expectations:

- Respect and Politeness: a zero tolerance policy for aggressive behaviour, horseplay, swearing, crude conversations, rude comments, and writing on other people's projects. Respect yourself and others.
- Respect the learning environment: this is a place for work and you do not need to talk loud or shout in the classroom
- Project introductions and class announcements require your full attention
- You must work while in art class: sitting idle is never acceptable, as you are responsible for the time and the effort you put into the projects in the class
- You must clean up after yourself at the end of every class
- Use supplies and materials as they are intended for. You are to put away all supplies in their proper place cleaned and in good condition when cleaning up
- A deadline is a deadline. It is your responsibility to look at the homework blog for information; this information is here to help you gauge the time you have to get your project done, what needs to be done, and when to hand in a project
- Please come to class ready to learn and with your materials on hand. I expect nothing but the very best from you everyday, if you try then you are taking steps towards success.