

Tom Baines Assessment Reporting

Progress Levels	Indicators
(E) Exemplary [4]	- The student consistently demonstrates excellent understanding, performance, and creativity in achieving the expected learning outcomes and grade level expectations. - The student understands and applies new concepts in a wide variety of learning situations. - The student consistently uses required skills and strategies effectively.
(P) Proficient [3]	- The student frequently demonstrates good achievement of the expected learning outcomes and grade level expectations - The student understands and applies new concepts to most learning situations. - The student frequently uses required skills and strategies effectively.
(S) Satisfactory [2]	- The student demonstrates a basic and acceptable achievement of most of the expected learning outcomes and grade level expectations. - The student understands and applies new concepts to specific learning situations. - The student uses most required skills and strategies appropriately.
(ED) Experiencing Difficulty [1]	- The student has not yet understood and/or applied some of the expected learning outcomes. - The student is not yet independent in using the required skills and strategies and depends on frequent and consistent instructions to use required skills and strategies - The student has not yet met grade level expectations.
(I) Insufficient [NER]	Insufficient evidence is available to be able to determine an accurate grade at this time.
*NHI	The student has not yet handed in or completed the assignment / project / quiz / task.
*ABS	The student was absent for the assignment / project / quiz / task.
COM	The student will only receive formative feedback or a comment for this assignment / project / quiz / task.
EXC	The student is excused from completing the assignment / project / quiz / task.