Digital Citizenship Plan | 2026-2027

Tom Baines School

Calgary Board of Education

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- School has several technology advantages (iMacs, Chromebooks, iPads)
- School has a diverse student population that benefits from using technology.
- Some students have access to personal laptops that can be used at the teacher's discretion.

Relevant evidence and data that informs our Digital Citizenship Plan:

- CBE Student Survey Data: Teach students how to check for reliability of sources
  - Question: Which of the following do you need the most support with at school: 29.77% chose "Checking that the information I access online is reliable
- CBE Student Survey Data: Teach students to be safe online
  - Question: Which of the following do you need the most support with at school: 17.91% chose "Learning to be safe online and how to protect my personal information"
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Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 **Students will develop the skills needed to check the reliability of the**	**Informed** I validate the accuracy of digital information and resources.	Short term goal #1 Develop Critical Evaluation Skills: Will learn how to identify valid sources online	Students will be able to identify valid sources online.	Direct teaching of How to validate sources and fact check during CORE class.	Students feel confident in making decisions when evaluating information on the internet.

Commented [OJ1]: In core classes? Humanities?

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
information they access online.	I understand the consequences of spreading misinformation	Short term goal #2 Develop Critical Evaluation Skills: Students discuss how to determine if they are looking at misinformation.	Students will be able to think critically about the information they are accessing.	Direct teaching in CORE classes when using online sources. The following are resources that may be used: Common Sense Education, Media Smarts, and FactCheck.org offer workshops and tutorials on evaluating digital information.	Students can describe their reasoning behind trusting or distrusting information they access online. Students will use credible sources when conducting research in class.
		Short term goal #3 Learn how to spot Misinformation: Students will learn to think critically about the information they are accessing and identify signs that they may be looking at misinformation.	Students will be able to identify clues that they are looking at misinformation	In class activities in CTF using the resources sited above.	Students will accurately identify misinformation and will cite sources they find online.
Long term goal #2 **Students will develop the skills they need to stay safe and protect their personal information online.**	**Safe** I know how to be safe online and create safe spaces for others in online communities. I know how to protect my personal information online	Short term goal #1 Educate on Online Safety Practices: Students will learn about safe and unsafe practices related to safety	Students will be able to identify safe and unsafe online practices.	Direct teaching during CTF about how to stay safe online. Many teachers have had to go through training and learn how to secure their data, watch out for scams and keep themselves safe when using online marketplaces and social media and have a	Students will engage in the online world with safe and healthy practices.

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				wealth of knowledge to share with the students.	
		Short term goal #2 Promote Safe Online Community Participation: Students will learn about how safe online spaces are created and maintained.	Students will create safe online spaces and report to adults when online spaces become unsafe.	A Teaching Guide on internet safety was sent out to teachers to help them plan lessons and ensure they cover all areas of internet safety.	Students will create and keep online spaces safe. They will know what to do when places become unsafe.
		Short term goal #3 Teaching students how to keep personal information safe: Teachers will discuss with their students how to keep their information safe online.	Students will be able to identify strategies for keeping their information safe.	Teachers to review digital laws and appropriate technology use in school (personal devices, school resources). Teachers have access to the resource “Be Internet Awesome” by Google which teaches kids to navigate the internet safely.	Students will engage in online activities with the confidence that they can keep their information safe and recognize when it is appropriate to provide personal information.

Commented [OJ2]: to...?

Next Steps and Focuses for the Coming School Year

- Communication practices online, using social media and D2L.
- Respecting privacy laws for digital devices – do not record other students.