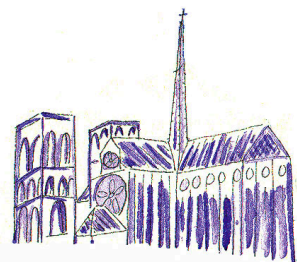




une boutique



Notre-Dame



L'artiste



une bécasse

GRADE EIGHT FRENCH Course Outline Madame Broen

This is a semestered course and a continuation of French 7

REVIEW

-Introductory time spent reviewing some grade seven material, in the oral and written form at the beginning of the term.

CONVERSATION

-Students will continue to learn and use introductory vocabulary. They will be able to respond with answers in the positive and the negative.
-Students will participate in projects to enhance speaking, writing and comprehension skills.

THEMES

- 1) Clothing -the use of descriptive language (adjectives)
- 2) Animals-conversational vocabulary and actions
- 3) Sports-verb usage and vocabulary. (future simple)

VERBS

-Learn many action words that end in "ER" that relate with the above themes
-Introduction to "IR" "RE" verbs, simple future
-Continue to work with "être", "avoir", "faire" and "aller".

PROJECTS

- Various projects within the themes will be used to evaluate students throughout the semester based on the themes and outcomes.

CULTURE

-Music and songs both traditional and modern.
-Videos from Francophone cultures.
-Games and experiences.

CONCEPTS OF LANGUAGE

CONTINUE TO DEVELOP THE FOLLOWING CONCEPTS:

- Masculine / feminine / plural nouns
- Articles- definite and indefinite –un, une, des, le, la, les
- Possession- mon , ma, mes, etc.
- Prépositions – sur, dans, sous, devant, etc.
- Negative sentences- ne ... pas
- Expressions with avoir – J'ai douze ans.
- Expressions with faire – Il fait beau.

- Conjunctions – et, alors, quand, etc.
- Question words – qui, qu'est-ce que , combien, comment etc.
- Correct word order – une fille aimable.
- Qualifying adjectives – colour, motifs, materials, BAGS adjectives.
- Verbs taking a preposition (e.g., jouer au tennis, faire de la natation)

ACQUIRE THE FOLLOWING CONCEPTS:

- Descriptive adjectives
- Qualifying adjectives- physical traits, qualities
- Adjective placements
- Possessive adjectives
- Adverbs of manner
- Forming complex sentences
- Forming paragraphs

How are the students evaluated?

ASSESSMENT:

The following FSL Outcomes are assessed throughout the length of the course. Each student, and each of their submitted work will be evaluated on the outcomes listed below according to its specific skills outlined. Each project, quiz, exam and presentation will range from one of the 3 outcomes in evaluation.

The mark will be assessed with a number system in Power school:

4 = mastery level for grade level

3 = very good for grade level

2 = basic for grade level

1 = introductory and not meeting grade level

Outcomes for French as a Second Language (FSL) on the Report card:

1) Oral production (speaking skills):

The ability to name, list, describe, ask and answer simple questions, give simple directions, indicate basic needs or preferences, with limited spontaneity in a prepared message, expressed in the present, that is comprehensible and accurate.

2) Written production (writing skills):

The ability to use a variety of memory techniques to learn, recall, and retain vocabulary, such as repetition, memory games, word searches, flash cards, teaching peers, categorizing, reviewing oral material with peers, quizzes, dictées, preparing drafts, peer editing and evaluating.

3) Reading and Listening comprehension(understanding):

Listening– The ability to understand a classroom command, identify what is being said to them and respond accurately in writing or orally, identify a family member or a weather condition and a variety of key words and expressions previously taught.

Reading – The ability to understand what they read by identifying key words or expressions, main idea (s) or isolated details about a variety of concrete topics in authentic or adapted texts.

LATE OR MISSED ASSIGNMENTS:

It is an expectation that assignments are submitted on time. Students missing work due to an unplanned absence must check Madame Broen's Google Classroom to keep up to date.

Every effort will be made to remind students whose work is still due. Following such due process, students may receive INC (incomplete/missing) for work that is not handed in. This will affect the mark.

PLAGIARISM: Students who plagiarize by copying a piece of writing verbatim with the intention to take and use as their own will be dealt with on an individual basis. Some students may be given the opportunity to re-do the work. Full marks will not be given.

MATERIALS FOR CLASS -A binder designated for French only, will help organize all units.

Students will be getting notes and worksheets throughout the semester. Project work will be worked on within the class time. Having all materials for class is very important on a daily basis.

The Google classroom will have assignments and due dates to keep students up to date. Any material lost, can be reprinted from home or viewed online.

CULTURAL COMPONENTS TO THE LANGUAGE ARE EXPERIENCED DAILY THROUGH SONGS, MOVIES, STORIES AND EXPERIENCES. HELP YOUR SON/DAUGHTER LEARN ABOUT OUR CANADIAN HERITAGE.

IF YOU HAVE ANY QUESTIONS OR CONCERNS: PLEASE CONTACT MADAME BROEN
AT: bjbroen@cbe.ab.ca