



(please print)

Student's Name: _____
(Last) (First) (Initial)

Homeroom (if at Tom Baines): _____ Current School: _____

Some important reminders:

- Please make your selections by rank. Record a **1** in front of your **FIRST** choice, **2** in front of your **SECOND** choice, **3** in front of your **THIRD** choice and so on until you have prioritized **ALL** of the complementary courses in the spaces below.
- Please discuss the order of your selections with your parents
- Make your selections carefully as changes requested later will not be able to be accommodated
- Every effort will be made to give you your **top two choices**, but this is not guaranteed.

_____ Art	_____ Band Brass (full year)	_____ Band Woodwind (full year)
_____ Computer Science	_____ Construction	_____ Cosplay
_____ Design Studies	_____ Drama	_____ Exploration in Film
_____ Food	_____ Foundations of Financial Literacy	_____ French
_____ Leadership	_____ Outdoor Education	

This signature indicates that I have made an informed decision about my complementary courses in consultation with my family. I understand that I made these choices, and that there may be implications if I submit this form late.

(student signature)

Students will be placed in courses for next year with the careful consultation of your child's current teachers. Many factors are considered in creating thoughtful course compositions, including the needs of individual students, creating balanced courses, and our observations of how students work together—your input is also a valued factor. **If you have any instructional recommendations regarding your child's placement in complementary courses for the 2025-2026 school year, please express them in writing and attach them to this paper form.** While we will consider all parent requests, we cannot guarantee that all requests will be accommodated. Requests made after form submission may not be able to be considered.

Art This course is a project-based exploration of art that stresses hands-on experience creating 2D and 3D artworks. Students will gain familiarity with a variety of artistic media such as pencil, pen and ink, paint, ceramics, sterling silver ring making and more. Through your immersion in art creation, you will learn about discipline-based concepts such as colour theory, design elements, composition and the technical use of a range of art materials. A key focal point of this class will be critically assessing artworks in order to refine and revise them to foster high quality artistic creations. Grade 9 students also get to propose and create a final capstone art project of their choosing as the final project of the term.	Band (Brass or Woodwind) Band students will work together as a group to develop instrumental skills, learn to read and write music, and perform multiple times throughout the year! Students may rent an instrument from the school or provide their own. Students need to have taken Band in Grade 8 to take Band in Grade 9. Students need to have taken Grade 9 Band if they wish to take Band in High School. Brass/Percussion: Trumpet, French Horn, Euphonium, Trombone, Tuba, Saxophone, String Bass Woodwind: Flute, Oboe, Clarinet, Bassoon, Bass Clarinet, Percussion
Computer Science Students will be introduced and/or develop their skills in the important and exciting world of computer coding. In this course, students will learn coding skills and computational thinking with opportunities to apply their coding skills in various ways, such as developing apps in JavaScript, HTML and CSS. Additionally, students will also be learning about Cybersecurity, Artificial Intelligence (Machine Learning and Generative AI). They will also get to apply their coding knowledge to create tabletop games using C++ and Arduinos.	Construction Entrepreneurial Furniture Design: From Concept to Market Take your passion for furniture design to the next level with our Construction Grade 9 complementary course. Students will immerse themselves in the intricacies of furniture design, from conceptualization to commercialization. Through a comprehensive curriculum blending design theory with practical skills in hand tools, power tools and machinery, participants will develop the expertise needed to bring their innovative designs to life. Join us as we empower the next generation of entrepreneurial furniture designers.
Cosplay Students will explore a variety of characters (Anime, Comic Books, Movies, TV, Video Games or Animation), choose a character and recreate part of the character's outfit and accessories. Student will make one cardboard/foam prop and one fabric outfit or accessory. Students will increase their knowledge of basic sewing, garment and cardboard/foam construction as well as discover elements of costume design.	Design Studies: 3D Printing and Laser Cutting Students will explore Autodesk Fusion 360 to create 3D designs tailored for 3D printing and laser engraving and cutting. Through hands-on projects, you will master digital modelling techniques, apply design thinking to solve real-world problems, and optimize designs for fabrication. By course end, students will have a robust portfolio and practical skills for future design projects. Students will also learn how to design robots that use electro-technologies and computer-assisted design.
Drama Through drama games, activities and production, you will have fun and further develop/strengthen your confidence, courage, commitment and character. Come and Play! Together we will play and make plays. Loaded with drama games and activities that push away the desks and chairs and have you laughing and learning in the drama room with Mr. D. This is an active, creative and fun class where you will make friends, get creative and escape into stories of all kinds. Enjoy learning through and about theatre with lights, sound, set, props, costumes, acting, and directing. A highlight will be our Disney Dessert Theatre productions. No experience necessary. See you in the spotlights!	Exploration in Film Are you passionate about movies? You will learn about pre-production (screen writing and design), production (shooting and acting for film), editing (putting the story together), and presentation (screening and responding). We get to create and explore special effects in film with Acting With Myself productions. It is so much fun. We will invite you to watch movies and explore the messages, meaning and methods you will "borrow" to make your films great. Career opportunities will be explored. The grand finale for this course will have you sitting in one of Calgary's movie theatres with popcorn in hand watching your own films. No experience required. See you in the movies!

Foods Carries on the learning we started in Grade 7 & 8 The course has more complex recipes, focus on ethnic cuisine and finishes with the meal planning final project. Students will be provided with the opportunity to learn meal planning skills including event planning, menu, table service and setting, ambiance and time management. Recipes will be explored, and students are encouraged to explore, alter and create their own recipes.	Foundations of Financial Literacy This course introduces students to the essential skills and knowledge needed to make informed financial decisions. Through interactive lessons, real-world scenarios, and hands-on projects, students will explore topics such as earning, saving, budgeting, banking, responsible spending, credit, and the basics of investing. The course also emphasizes the importance of setting financial goals, understanding needs versus wants, and developing healthy money habits early in life.
French For students who have successfully completed French in Grade 9, this program continues building on concepts previously learned. Themes include food, types of housing and the community. Students will be prepared for high school French with the help of instructional techniques such as CDs, flash cards, songs, games, contests, videos, iPad apps, electronic books and computers. Students will be awarded Grade 10 credits upon successful completion of French 20 in high school.	Leadership In leadership, students will explore what it means to be an effective leader while identifying and cultivating these qualities in themselves. Students will be involved in hands-on opportunities such as planning dances and the Grade 9 Farewell; buddies with grade 6 and 7 students and field trips in the community. Sign up for this course if you want to be involved in real-life leadership opportunities and help make a difference in your school and surrounding community.
Outdoor Education An introduction to the great outdoors! There is a wide range of planning done to ensure students fully enjoy their time outdoors from what clothing to wear, understanding what wildlife is in our area, the ecosystems, and planning in case of an emergency. This course will also give students an increased knowledge and awareness of environmental issues. Calgary is situated on the doorstep of the Rockies and has an abundance of countless natural oases. Students will be able to enjoy the many outdoor opportunities available to us all.	