



2025 School Planning

learning | as unique | as every student



Calgary Board
of Education

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cbe.ab.ca/dialogue



2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation



2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Tom Baines
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



School Development Plan – School Goal

- Student achievement in literacy will improve





School Development Plan – Outcome

- Student achievement in comprehending and applying vocabulary will improve through disciplinary literacy.





School Development Plan – Outcome Measures



- Pre-assessment and Post-assessment collection in each PLC
- MIPI data (math assessment) collected at beginning and end of school year
- CORE vocabulary data collected at beginning and end of school year



School Development Plan – Data for Monitoring Progress



- Teacher Perception Data on use of diagnostic writing and teaching writing strategies (ELA)
- Teacher Perception Data on student understanding and application of discipline-specific vocabulary in problem-solving (Math)
- Teacher feedback on PLC work
- Access to Continuum of Supports through classroom or Resource

School Development Plan – Actions



- Learning Excellence Actions
 - Utilize high-impact strategies to engage students in vocabulary and word learning across all disciplines
 - Develop mathematical language by modelling and explicit instruction
 - Use of frayer models
 - Provide mentor texts that utilize disciplinary vocabulary

School Development Plan – Actions



- Well-Being Actions
 - Provide repeated opportunities for learners to practice and consolidate literacy skills
 - Create learning spaces that provide learners with a safe and respectful environment
 - Activate students as owners of their learning by engaging learners in self-assessment and/or reflection
 - Provide feedback that moves learners forward

School Development Plan – Actions



- Truth & Reconciliation, Diversity and Inclusion
 - Use scaffolding strategies to support multilingual learners
 - Empower students to have voice in their learning
 - Focus on vocabulary in student first languages through EAL classes
 - Provide multiple entry points

School Development Plan – Actions



- Professional Learning
 - Middle Year System Professional Learning
 - Improving Reading for Older Students
 - Math/Science Book Study – “Building Thinking Classrooms” (Liljedahl, 2020)
 - ELA Book Study - “The Writing Rope” (Sedita, 2022)
 - CBE Frameworks

School Development Plan – Actions



- Structures and Processes
 - Classroom
 - Include meaningful vocabulary building tasks
 - Word Walls
 - Front Loading of vocabulary
 - School: PLC, SLT, CTM

School Development Plan – Actions

- Resources
 - Reading Decision Tree
 - EAL Strategist
 - Open Resource Support
 - Professional Readings
 - CBE Frameworks





School Development Plan – School Goal

- Students will have an increased sense of belonging and connectedness



School Development Plan – Outcome

- Students will develop trusting relationships within the school community.





School Development Plan – Outcome Measures



- Student perceptions on in-school belonging survey – Grades 6-9
- Student responses on student-to-student mapping – Grades 6-9
- Student responses on CBE student survey question “I feel included and I feel welcomed at school.”
- Student responses to AEA Survey question “At school I feel like I belong.”
- Principal listens to student survey (student council)
- Teacher perceptions - homeroom



School Development Plan – Data for Monitoring Progress



- Teacher feedback (CTM, PLC)
- Comparative Data on in-school belonging surveys
- Comparative Data on student-to-student mapping
- Student attendance on whole school events
- Overall student attendance and SLT supports

School Development Plan – Actions



- Learning Excellence Actions
 - Utilize data to direct teaching practices to support student belonging
 - Work with students to create structures to support connectedness
 - Explicit instruction of Social Emotional Competencies
 - Middle Years Professional Learning

School Development Plan – Actions



- Well-Being Actions
 - Promote, encourage and support students to engage in extra-curricular or team building events
 - Student and teacher well-being action team developing and implement school wide initiatives to encourage belonging and connectedness
 - Assess current school structures and look for opportunities to create time and space for students to interact

School Development Plan – Actions



- Truth & Reconciliation, Diversity and Inclusion
 - Whole school planning to create programs that are based on student voice and choice
 - Create safe and caring classroom spaces that are culturally responsive
 - Be intentional in efforts to establish positive and trusting relationships
 - Develop leadership/teacher capacity

School Development Plan – Actions



- Professional Learning
 - System wide PD on wellness
 - Middle Schools SEL working group
 - PE Team Book Study “The Anxious Generation” (Haidt)
 - Collaborative Learning Time

School Development Plan – Actions



- Structures and Processes
 - Student well-being action team meetings
 - System Professional Development
 - PLC/CTM
 - Level of supports on continuum
 - Homeroom periods



School Development Plan – Actions

- Resources
 - Relationship mapping
 - SEL Brightspace (system)
 - CBE Frameworks
 - Guidance Support
 - Resource Support

Questions?



We'll take a few minutes to answer questions about our school development plan.





Our School Budget

- Our school received \$4,962,786 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers [staffing](#) and the remaining portion covers instructional and operational [supplies](#).



Our 2024-25 School Budget

- Our student enrolment for the current year is currently 838 but we were budgeted on 824.

RAM Allocations

Per School Total

\$548,704

Per Student Total

\$4,246,174

Total RAM Allocations

\$4,962,786

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$3,929,306

38

Support Staff

\$584,460

9.632

Administration

\$281,112

2

Total Staffing

\$4,794,878

49.632

Supplies/Other

\$167,908

Total RAM Deployment Plans

\$4,962,786





Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples:
 - Field trips
 - In-school activities
 - Artist in residence
 - Sports teams
 - Clubs



Our 2024-25 School Fees

<https://cbe.ab.ca/FormsManuals/School-Fee-Guide.pdf>





Our 2024-25 School Fees

- 2023-24 Report to Parents on Fees
[Report to Parents on Fees 2023-2024](#)



Questions?

We'll take a few minutes to answer questions about our school budget and fees.



Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other



Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?



Field Trips, Clubs, Artists in Residences, Sports,
In-school activities, other?



Gathering Your Feedback

School Budget & Fees

Do you agree that:

- The school fees you pay are reasonable considering the benefit they provide your child?





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Gathering Your Feedback

- Online survey for all parents. Link was emailed out on February 19, 2025
 - https://engage.zencity.io/cbeschools/en/engage/ments/a2e82a81-5137-4149-96e8-bfa337014888?utm_medium=referral
- Survey will remain open until March 5, 2025



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Next Steps

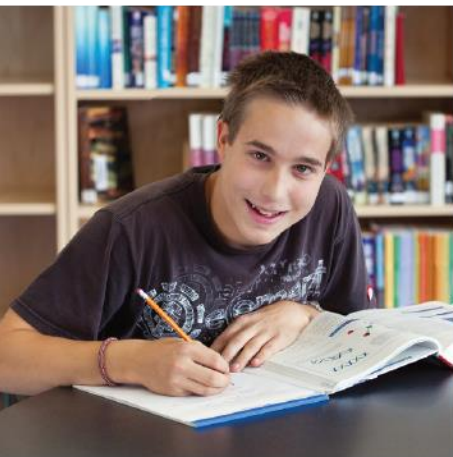
- We will update our school website with:
 - A summary of feedback gathered at tonight's session by April 30, 2025
 - A meeting evaluation summary by April 30, 2025
 - Feedback from the survey by March 20, 2025
- Share information about student results and the school development plan at our October 2025 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.



Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.





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There can be no dialogue without you.