



# Tom Baines School

## School Digital Citizenship Plan 2025-2026

**Relevant contextual information about your school and School Development Plan:**

- School has several technology advantages (iMacs, Chromebooks, iPads, etc.)
- School has a diverse student population that benefits from using technology
- Some students have access to personal laptops that can be used at the teacher’s discretion.

**Relevant evidence and data that informs your Digital Citizenship Plan:**

- CBE Student Survey Data: Teach students how to check for reliability of sources
  - Question: Which of the following do you need the most support with at school: 25.66% chose “Checking that the information I access online is reliable”.
- CBE Student Survey Data: Teach students to be safe online
  - Question: Which of the following do you need the most support with at school: 15.95% chose “Learning to be safe online and how to protect my personal information”

School Digital Citizenship Plan						Progress	
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	January	June
Students will develop the skills needed to check the reliability of the information they access online.	<b>Informed</b> I validate the accuracy of digital information and resources. I understand the consequences of spreading misinformation	Develop Critical Evaluation Skills: Will learn how to identify valid sources online	Students will be able to identify valid sources online.	Direct teaching of How to validate sources and fact check during Humanities class.	Students feel confident in making decisions when evaluating information on the internet.		
		Develop Critical Evaluation Skills: Students discuss how to determine if they are looking at misinformation.	Students will be able to think critically about the information they are accessing.	The following are resources that may be used: Common Sense Education, Media Smarts, and FactCheck.org offer workshops and tutorials on evaluating digital information.	Students can describe their reasoning behind trusting or distrusting information they access online.  Students will use credible sources when conducting research in class.		

		Learn how to spot Misinformation: Students will learn to think critically about the information they are accessing and identify signs that they may be looking at misinformation.	Students will be able to identify clues that they are looking at misinformation	Teachers have already become adept at validating and fact checking information and are in many cases experts on the subject.	Students will accurately identify misinformation and will cite sources they find online.		
Students will develop the skills they need to stay safe and protect their personal information online.	<b>Safe</b> I know how to be safe online and create safe spaces for others in online communities. I know how to protect my personal information online	Educate on Online Safety Practices: Students will learn about safe and unsafe practices related to safety	Students will be able to identify safe and unsafe online practices.	Direct teaching during Homeroom about how to stay safe online.  A Teaching Guide on internet safety was sent out to teachers to help them plan lessons and ensure they cover all areas of internet safety.	Students will engage in the online world with safe and healthy practices.		
		Promote Safe Online Community Participation: Students will learn about how safe online spaces are created and maintained.	Students will create safe online spaces and report to adults when online spaces become unsafe.	Teachers have access to the resource “Be Internet Awesome” by Google which teaches kids to navigate the internet safely.	Students will create and keep online spaces safe. They will know what to do when places become unsafe.		
		Teaching students how to keep personal information safe: Teachers will discuss with their students how to keep their information safe online.	Students will be able to identify strategies for keeping their information safe.	Many teachers have had to go	Students will engage in online activities with the confidence that they can keep their information safe and recognize when it is appropriate to		

				through training and learn how to secure their data, watch out for scams and keep themselves safe when using online marketplaces and social media and have a wealth of knowledge to share with the students.	provide personal information.		
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